

# STRATEGIC LEADERSHIP

FOR LEARNING ENVIRONMENT	FOR LIVING ENVIRONMENT	FOR WORKING ENVIRONMENT	FOR SUPPORT
<input type="radio"/> Review of teaching and learning practice	<input type="radio"/> Culture – setting the tone of what is expected	<input type="radio"/> Supporting staff	<input type="radio"/> Embedding mental health in strategic planning
<input type="radio"/> Policies on inclusive curriculum design and flexibility of programme	<input type="radio"/> Leisure/ social/ cultural environments	<input type="radio"/> Training and professional development	<input type="radio"/> Strategic links with NHS and local authorities
<input type="radio"/> Engagement of faculty and teaching department staff	<input type="radio"/> Campus and building design	<input type="radio"/> Equality and diversity	<input type="radio"/> Shaping response to regulation and policy
<input type="radio"/> Policies on learning analytics and data	<input type="radio"/> Digital environments and social media policies	<input type="radio"/> Senior leadership engagement	<input type="radio"/> Initiating needs assessment
<input type="radio"/> Mentoring and advocacy	<input type="radio"/> Zero-tolerance to bullying and harassment	<input type="radio"/> HR and staff policies	<input type="radio"/> Initiating service co-design
<input type="radio"/> Social environments within departments and schools	<input type="radio"/> Pastoral systems	<input type="radio"/> Engagement within academic community	<input type="radio"/> Deploying resource
<input type="radio"/> Procedures, statutes, fitness to study and practice	<input type="radio"/> Communications	<input type="radio"/> Distributed responsibility	<input type="radio"/> Crisis management
	<input type="radio"/> Policies and resource for health and safety, security, healthy living and eating		<input type="radio"/> Working groups